

一、文法測驗：

1. ( ) A : There are so many girls standing in the line.  
Which (哪一) one is your daughter?

B : Oh. \_\_\_\_\_ girl over there.

(A) Five (B) Fifth (C) The five (D) The fifth

《答案》D

詳解：第幾個以序數表示，序數前須加上定冠詞。

能力指標：3-2-8

認知層次：理解

難易度：簡單

2. ( ) A : \_\_\_\_\_ your phone number?

B : 0956-789-123.

(A) How's (B) How (C) What's (D) What

《答案》C

詳解：用疑問詞 what 詢問他人的電話號碼。

能力指標：3-2-8

認知層次：理解

難易度：簡單

3. ( ) Look at this sentence. What does it mean? I don't get \_\_\_\_\_.

(A) its (B) what (C) it (D) those

《答案》C

詳解：「我不瞭解」的英文可用 I don't get it. 來表達，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

4. ( ) I can't dance, \_\_\_\_\_ my brother can.

(A) but (B) so (C) and (D) no

《答案》A

詳解：but 用來連接前後語意相反的句子。

能力指標：3-2-8

認知層次：理解

難易度：簡單

5. ( ) Jack plays baseball after school \_\_\_\_\_.

(A) every Fridays (B) every Friday (C) Fridays (D) on the Fridays

《答案》B

詳解：「每星期幾」可用「on+星期名稱 -s」或「every+星期名稱」表示，故選 (B)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

6. ( ) Your dog \_\_\_\_\_ very cute.

(A) are (B) am (C) is (D) X

《答案》C

詳解：「你的狗」是第三人稱單數，故 be 動詞要使用 is。

能力指標：3-2-8

認知層次：理解

難易度：簡單

7. ( ) Jeff and Lisa \_\_\_\_\_ two cups of coffee.

(A) are (B) is (C) need (D) needs

《答案》C

詳解：主詞 Jeff and Lisa 為複數名詞，故 need 後不須加 -s。

能力指標：3-2-8

認知層次：理解

難易度：簡單

8. ( ) A : There \_\_\_\_\_ apple juice here.

B : I love apple juice.

(A) has (B) have (C) is (D) are

《答案》C

詳解：there is / are... 為「有……」的意思。there is 接單數可數名詞或不可數名詞，there are 接複數可數名詞，apple juice 為不可數名詞，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

9. ( ) Karen \_\_\_\_\_ badminton with her friends in the gym.

(A) play sometimes (B) sometimes play (C) sometimes plays (D) plays sometimes

《答案》C

詳解：頻率副詞須放在一般動詞前，且主詞為第三人稱單數，動詞要加 s，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

10. ( ) Lillian and I are \_\_\_\_\_ the same class. We are classmates.

(A) at (B) on (C) in (D) under

《答案》C

詳解：「在……班級」用介系詞 in。

能力指標：3-2-8

認知層次：記憶

難易度：簡單

11. ( ) Jenny is an English teacher \_\_\_\_\_ a junior high school.

(A) to (B) on (C) in (D) under

《答案》C

詳解：「在……學校」用介系詞 in。

能力指標：3-2-8

認知層次：理解

難易度：簡單

12. ( ) My dad is a good teacher. Everyone \_\_\_\_\_ his class.

(A) like (B) likes (C) liking (D) is liking

《答案》B

詳解：主詞 everyone (每個人) 為第三人稱單數，動詞 like 要加 -s，且 like (喜歡) 不可用現在進行式，故選 (B)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

13. ( ) Mary never helps her brother with his homework, but I \_\_\_\_\_.  
(A) often do (B) do often (C) never do (D) do never

《答案》A

詳解：but 連接兩句語意相反的句子，前句用表否定的頻率副詞 never 「不曾」，所以後句選 often，且簡述時頻率副詞放在助動詞前面，故選 (A)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

14. ( ) A : \_\_\_\_\_ else can he do?  
B : He can swim.  
(A) Where (B) What (C) How (D) When

《答案》B

詳解：問還能做什麼事，用疑問詞 What。

能力指標：3-2-8

認知層次：理解

難易度：簡單

15. ( ) A : What day is the chess game?  
B : It's \_\_\_\_\_ Monday.  
(A) in (B) at (C) for (D) on

《答案》D

詳解：「在」星期幾，用介系詞 on。

能力指標：3-2-8

認知層次：理解

難易度：簡單

16. ( ) Harry loves baseball. He plays with his classmates \_\_\_\_\_ school every day.  
(A) after (B) with (C) on (D) about

《答案》A

詳解：「放學後」用 after school。

能力指標：3-2-8

認知層次：理解

難易度：簡單

17. ( ) A : Are you free this Saturday? Can you go shopping \_\_\_\_\_ me?  
B : Yes. Where do you want to go?  
(A) with (B) at (C) in (D) to

《答案》A

詳解：「和……」的介系詞用 with。

能力指標：3-2-8

認知層次：理解

難易度：簡單

18. ( ) A : What days \_\_\_\_\_ your students play baseball?  
B : On Fridays.  
(A) do (B) does (C) is (D) are

《答案》A

詳解：助動詞依後面名詞而定，your students 是第三人稱複數，用 do。

能力指標：3-2-8

認知層次：理解

難易度：簡單

19. ( ) A : I like your pet. It can do many things.  
B : Yes, it can nod, \_\_\_\_\_ hands, and dance.  
(A) shakes (B) shake (C) shaking (D) to shake

《答案》B

詳解：can 後面用原形動詞；「握手」用 shake hands。

能力指標：3-2-8

認知層次：理解

難易度：簡單

20. ( ) A : How \_\_\_\_\_ months are there in a year?  
B : Twelve.  
(A) do (B) will (C) many (D) much

《答案》C

詳解：月為可數名詞，故用 How many 來詢問有多少個月，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

21. ( ) A : When is your daughter's birthday?  
B : It's on April \_\_\_\_\_.  
(A) ten (B) tenth (C) the ten (D) the tenth day

《答案》B

詳解：第幾天以序數表示。

能力指標：3-2-8

認知層次：理解

難易度：簡單

22. ( ) Sharon : \_\_\_\_\_ do they have?  
Irene : They have a lot of toys.  
(A) How (B) What (C) Where (D) Who

《答案》B

詳解：問「什麼」，疑問詞用 What。

能力指標：3-2-8

認知層次：理解

難易度：簡單

23. ( ) A : What can Jacky do?  
B : He \_\_\_\_\_ jump high and swim.  
(A) are (B) am (C) can (D) be

《答案》C

詳解：用 can 問，就用 can 回答。

能力指標：3-2-8

認知層次：理解

難易度：簡單

24. ( ) A : Happy Mother's Day, Mom! This is \_\_\_\_\_ you.  
B : Wow. It's my favorite pie. Thank you so much.  
(A) to (B) for (C) of (D) about

《答案》B

詳解：「for+人」表示「給某人」。

能力指標：3-2-8

認知層次：理解

難易度：簡單

25. ( ) Mr. Johnson was the student in this school \_\_\_\_\_.  
(A) in twelve years (B) ten years before (C) ten years ago (D) next year

《答案》C

詳解：ago 以及 before 皆表示「……之前」，但 ago 前方需有明確時間點，before 前方則不接時間副詞或任何介系詞，

故選 (C)。

能力指標：3-2-8

認知層次：記憶

難易度：簡單

26. ( ) A : \_\_\_\_\_ does Ruby have chess class?

B : On Tuesdays.

(A) What time (B) What days (C) How about (D) What

《答案》B

詳解：由回答「每個禮拜二」可知，要用 **what days** 問「哪一天」，故選 (B)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

27. ( ) I play in the park every day, and Tommy \_\_\_\_\_ in the park, too.

(A) plays (B) can play (C) play (D) is playing

《答案》A

詳解：連接詞 **and** 連接相同的動詞形式，前句用現在簡單式，後句也要用現在簡單式，故選 (A)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

28. ( ) A : My pet can nod.

B : \_\_\_\_\_ else can he do?

A : He can shake hands.

(A) Where (B) What (C) How (D) When

《答案》B

詳解：問還能做什麼事，問事情用疑問詞 **What**。

能力指標：3-2-8

認知層次：記憶

難易度：簡單

29. ( ) There \_\_\_\_\_ many children (小孩們) at the park three hours ago.

(A) is (B) was (C) were (D) be

《答案》C

詳解：由 **three hours ago** 可知時態為過去式，且 **children** 為複數，故選 **were**，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：簡單

30. ( ) Monica : I don't like math. It's difficult.

David : \_\_\_\_\_ about music? I like music a lot.

(A) Where (B) How (C) Why (D) When

《答案》B

詳解：用來轉移話題，表達「那……呢？」要用 **how about**。

能力指標：3-2-8

認知層次：理解

難易度：簡單

31. ( ) Nicole \_\_\_\_\_ my classmate. We were in the same class three years ago, but we're in different classes now.

(A) is (B) were (C) was (D) wasn't

《答案》C

詳解：由後方句子可知 **Nicole** 與說話者「以前同班」但是「現在不同班」，故選 (C)。

能力指標：3-2-8

認知層次：理解

難易度：平易

32. ( ) \_\_\_\_\_ talk or play here. The movie is on.

(A) Don't (B) Not be (C) Isn't (D) Not

《答案》A

詳解：否定祈使句用 **Don't** 起首。

能力指標：3-2-8

認知層次：理解

難易度：平易

33. ( ) A : \_\_\_\_\_ is today?

B : It's Friday.

(A) Who (B) What day (C) What time (D) How old

《答案》B

詳解：由 **Friday** 星期五，可知是問「今天星期幾」，故選 (B)。

能力指標：3-2-8

認知層次：記憶

難易度：平易

34. ( ) A : What \_\_\_\_\_ your favorite subject at school?

B : I like math, and my brother \_\_\_\_\_ history.

(A) is; likes (B) is; like (C) does; likes (D) does; like

《答案》A

詳解：問句中沒有動詞，主詞為 **your favorite subject**，因此用 **be** 動詞 **is**。答句主詞為 **my brother**，為第三人稱單數，所以動詞 **like** 要加 **-s**，故選 (A)。

能力指標：3-2-8

認知層次：理解

難易度：平易

35. ( ) Owen \_\_\_\_\_ animals, but I don't.

(A) like (B) likes (C) doesn't like (D) liking

《答案》B

詳解：句中的連接詞 **but** 表示前後句子句意相反或衝突，後句為否定，前句須為肯定；且主詞 **Owen** 為第三人稱單數，動詞須為單數，故選 (B)。

能力指標：3-2-8

認知層次：理解

難易度：平易

36. ( ) A : \_\_\_\_\_ does Jean eat a day?

B : She doesn't eat a lot. Two bowls of rice are enough for her.

(A) How much; rice

(B) How many; rice

(C) How much; bowls of rice

(D) How many; bowl of rice

《答案》A

詳解：**rice** 為不可數名詞，問「多少米飯」要用 **How much rice...**，若問「多少碗米飯」，因為 **bowl** 為可數名詞，要用 **How many bowls of rice...**，故選 (A)。

能力指標：3-2-8

認知層次：理解

難易度：平易

37. ( ) A : Someone \_\_\_\_\_ playing the guitar. Do you hear (聽見) that?

B : No, I don't.

(A) is (B) are (C) be (D) do

《答案》A

詳解：someone 視為單數主詞，故用第三人稱單數動詞 is。

能力指標：3-2-8

認知層次：理解

難易度：平易

38. ( ) A : My brother is good at music. He can play \_\_\_\_\_.

B : Wow. Maybe he should join our band.

(A) guitar and piano (B) the guitar and the piano (C)  
guitar and the piano (D) a guitar and a piano

《答案》B

詳解：在敘述彈奏樂器時，須在樂器名稱前加定冠詞 the。

能力指標：3-2-8

認知層次：理解

難易度：平易

39. ( ) A : \_\_\_\_\_ you short three years ago?

B : Yes, I \_\_\_\_\_.

(A) Was; was (B) Were; were (C) Was; were (D) Were;  
was

《答案》D

詳解：be 動詞過去式：I 用 was；you 用 were，故選 (D)。

能力指標：3-2-8

認知層次：理解

難易度：平易

40. ( ) Fred : When is the party?

Jay : I'm not sure. Maybe it's \_\_\_\_\_ the first week of  
April.

(A) at

(B) on

(C) in

(D) ×

《答案》C

詳解：表示在某段時間範圍內，例如年、月、季節、週的介系詞要用 in。

能力指標：3-2-8

認知層次：理解

難易度：平易